

SC Annual School Report Card Summary

Spearman Elementary

Anderson 1

Grades: PK-5 Enrollment: 505

Principal: M.O. Howard, Jr.

Superintendent: Dr. Wayne Fowler Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

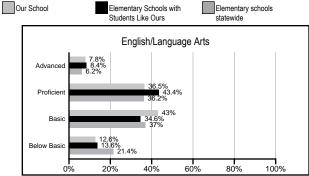
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	Average	Below Average	N/A	Met	N/A
2006	Good	At-Risk	N/A	Met	N/A

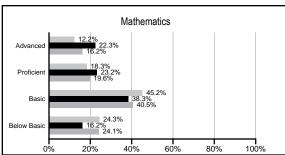
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

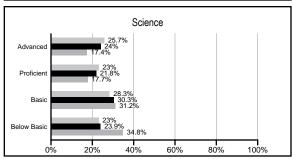
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	34	55	3	0

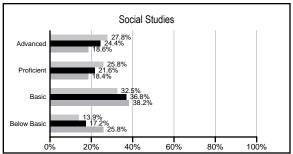
^{*} Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE



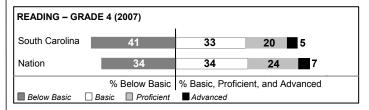


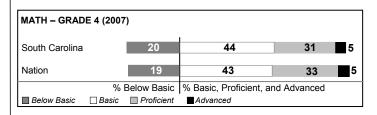


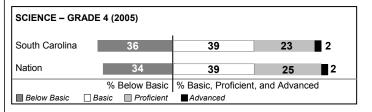


NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE GOAL

2010 Goal

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Spearman Elementary [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=505)				
Retention rate	1.6%	Down from 2.8%	1.8%	2.3%
Attendance rate	96.5%	Up from 96.2%	96.5%	96.3%
Eligible for gifted and talented	13.2%	Up from 9.9%	16.6%	10.4%
With disabilities other than speech	7.8%	Up from 7.2%	6.6%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	43.3%	Down from 46.4%	59.8%	56.7%
Continuing contract teachers	76.7%	Down from 78.6%	81.5%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.8%	Down from 84.4%	89.4%	86.4%
Teacher attendance rate	95.2%	Up from 95.0%	94.7%	94.9%
Average teacher salary	\$45,141	Up 1.8%	\$46,546	\$45,345
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
School				
Principal's years at school	20.0	Up from 19.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 22.8 to 1	19.5 to 1	18.5 to 1
Prime instructional time	91.1%	Up from 90.2%	89.9%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil*	\$5,804	Down 11.1%	\$6,515	\$7,052
Percent of expenditures for instruction*	69.1%	Down from 70.9%	69.5%	69.1%
Percent of expenditures for teacher salaries*	64.6%	Down from 67.3%	65.4%	64.2%
% of AYP objectives met	92.3%		91.4%	85.7%

^{*} Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	79	47
Percent satisfied with learning environment	100.0%	78.5%	89.4%
Percent satisfied with social and physical environment	100.0%	75.9%	78.7%
Percent satisfied with school-home relations	100.0%	91.1%	80.9%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Emotions ran high as students and parents alike were excited to learn the schoolwide theme for the year. As they arrived on Orientation Night in August, they were greeted by staff members proudly wearing their T-shirts displaying the theme, "Spearman Ranch: Roundin' Up Successful Learners." Everyone was encouraged to purchase a shirt and wear it on Fridays throughout the year. Our lobby was decorated with a "real" covered wagon complete with lanterns and other ranch items. One hallway even had horses that would play a tune at the push of a button. Teachers decorated their doors and rooms to coincide with the theme.

Our fine arts program continued its excellence with various performances throughout the year. Our fourth and fifth grade chorus performed at the State Fair in Columbia and received superb ratings. They also performed at a local hospital and nursing home. Our art students also continued to amaze us with their stunning art displays. In PE, a Walking Club was added three mornings a week. Students were excited as they learned they had walked almost to California! Our students also performed well on the PE fitness testing.

A continued emphasis on reading was evident as students and staff accumulated over 30,000 Accelerated Reader points. Library circulation also showed a huge increase. Classroom and schoolwide celebrations were held to showcase reading accomplishments.

Our score of Average on the state report card was a reflection of our students' results on the Palmetto Achievement Challenge Test (PACT). We met 13 of 13 objectives, thus achieving Adequate Yearly Progress (AYP). Two students were recognized at Clemson University for their performance in science fairs.

Our excellent and dedicated teaching and support staff remains committed to carrying out our mission, "to lay a solid educational foundation by providing a challenging, diverse curriculum in a safe environment where there is an excitement for learning."

M.O. Howard, Jr., Principal Cindy Perry, SIC Chairperson

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